



Appomattox County Public Schools

P.O. Box 548, Appomattox, VA 24522

Superintendent: Dr. Dorinda G. Grasty
(434) 352-8251

The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2012 - 2013 Summary of Accountability Results
Federal Accountability
Did Not Meet All Federal AMOs

In order to meet all federal AMOs, a school division must meet the AMO target for all Proficiency Gap Groups below and all subgroups listed on page 2.

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in mathematics will increase annually until 2017-2018 when the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	88	YES	61	64	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	81	YES	47	55	YES
Gap Group 2 - Black Students	76	82	YES	45	51	YES
Gap Group 3 - Hispanic Students	80	85	TS	52	77	TS
<p>Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable</p> <p>3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available</p>						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card.

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES	YES
White	YES	YES
Performance	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	TS	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	TS	TS
Students with Disabilities	YES-3YR	YES-3YR
White	YES	YES
Federal Graduation Indicator (FGI)	2012-2013	
All Students	YES-5YR	
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES-R10	
Gap Group 2 - Black Students	NO	
Gap Group 3 - Hispanic Students	-	
Asian	TS	
Economically Disadvantaged	NO	
Limited English Proficient	-	
Students with Disabilities	TS	
White	YES	
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
PK - Pre-kindergarten	102	41	100
KG - Kindergarten	160	164	157
01 - Grade 1	154	169	167
02 - Grade 2	154	162	167
03 - Grade 3	168	163	162
04 - Grade 4	192	172	165
05 - Grade 5	190	199	165
06 - Grade 6	169	190	195
07 - Grade 7	187	171	190
08 - Grade 8	185	185	168
09 - Grade 9	190	191	195
10 - Grade 10	170	177	191
11 - Grade 11	152	161	139
12 - Grade 12	161	155	149
Total Students	2,334	2,300	2,310
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	Count / Percentage		
	2009-2010	2010-2011	2011-2012
Advanced Placement Test Taken Preliminary Results	22 / 3.27%	19 / 2.78%	26 / 3.86%
Advanced Placement course enrollment	42 / 6.24%	26 / 3.8%	31 / 4.6%
Dual Enrollment courses taken	78 / 11.59%	117 / 17.11%	91 / 13.5%
Governors School enrollment	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	Division	92	99	1	85	100	0	88	99	1
	State	89	100	0	88	100	0	89	100	0
Black	Division	86	99	1	75	100	0	82	100	0
	State	81	100	0	80	100	0	80	100	0
Hispanic	Division	93	100	0	81	100	0	85	100	0
	State	85	100	0	84	100	0	84	100	0
White	Division	94	99	1	89	100	0	91	99	1
	State	93	100	0	92	100	0	93	100	0
Asian	Division	<	<	<	<	<	<	<	<	<
	State	95	100	0	94	100	0	95	100	0
Students with Disabilities	Division	83	99	1	52	98	2	51	98	2
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	Division	89	99	1	78	100	0	84	99	1
	State	81	100	0	80	100	0	81	100	0
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<
	State	83	100	0	79	100	0	80	100	0
Mathematics Performance										
All Students	Division	88	99	1	79	99	1	64	99	1
	State	88	100	0	87	99	1	68	99	1
Black	Division	83	99	1	71	99	1	51	99	1
	State	79	99	1	77	99	1	52	99	1
Hispanic	Division	81	100	0	94	100	0	77	100	0
	State	82	99	1	83	99	1	61	99	1
White	Division	89	99	1	82	99	1	70	99	1
	State	91	100	0	90	100	0	75	100	0
Asian	Division	<	<	<	<	<	<	<	<	<
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	Division	80	97	3	46	98	2	24	98	2
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	Division	84	98	2	72	99	1	57	99	1
	State	80	99	1	78	99	1	54	99	1
Limited English Proficient	Division	<	<	<	<	<	<	<	<	<
	State	82	100	0	82	100	0	59	99	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	Division	91	98	86	99	90	99
	State	90	97	89	97	89	97
Black	Division	83	97	77	98	84	99
	State	84	96	82	97	82	97
Hispanic	Division	<	100	<	100	<	100
	State	85	90	87	91	86	90
White	Division	94	99	90	99	91	99
	State	93	98	92	99	92	99
Asian	Division	<	100	<	100	<	100
	State	95	95	96	95	96	95
Students with Disabilities	Division	52	91	55	100	67	98
	State	62	91	62	96	61	95
Economically Disadvantaged	Division	85	97	78	98	85	100
	State	83	94	81	96	81	95
History Performance							
All Students	Division	92	95	82	99	87	99
	State	89	99	84	99	85	99
Black	Division	86	94	73	99	79	100
	State	81	99	73	99	74	99
Hispanic	Division	<	91	92	100	92	100
	State	82	95	77	96	79	95
White	Division	95	95	86	99	90	99
	State	93	99	89	100	90	99
Asian	Division	<	100	<	100	<	100
	State	95	97	93	97	94	97
Students with Disabilities	Division	80	60	51	99	65	99
	State	72	97	61	98	61	98
Economically Disadvantaged	Division	88	91	76	99	81	99
	State	80	97	72	98	74	98
Limited English Proficient	Division	<	100	-	-	<	100
	State	80	92	73	92	75	91
Science Performance							
All Students	Division	89	99	90	99	95	99
	State	90	99	90	99	91	99
Black	Division	80	99	80	100	92	100
	State	81	99	81	99	82	99
Hispanic	Division	<	100	<	100	<	100
	State	82	96	84	96	85	95
White	Division	93	99	93	98	96	99
	State	94	100	94	100	95	100
Asian	Division	<	100	<	100	<	100
	State	94	98	95	98	95	98
Students with Disabilities	Division	64	98	68	98	82	98
	State	71	98	70	98	70	98
Economically Disadvantaged	Division	84	98	84	98	90	100
	State	82	98	82	98	83	98
Key: < = A group below state definition for personally identifiable results							
- = No data for group							
* = Data not yet available							

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2011 Cohort Four Years	2010 Cohort Five Years	2009 Cohort Six Years
All Students	Division	78	80	78
	State	82	82	80
Asian	Division	100	NA	NA
	State	90	92	92
Economically Disadvantaged	Division	75	75	68
	State	70	71	67
Students with Disabilities	Division	31	35	47
	State	48	48	46
White	Division	81	86	82
	State	86	86	84
Black	Division	70	68	70
	State	73	73	70
Hispanic	Division	NA	50	50
	State	71	71	68
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	Division	27	60	87	13	29	51	80	20	35	49	84	16
	State	41	43	83	17	41	42	83	17	38	48	86	14
Female	Division	37	51	89	11	33	55	87	13	37	52	89	11
	State	43	42	85	15	44	41	85	15	42	46	88	12
Male	Division	19	66	85	15	26	47	73	27	33	45	79	21
	State	38	43	82	18	38	43	81	19	34	49	83	17
Black	Division	24	50	74	26	30	43	73	27	21	67	87	13
	State	25	46	72	28	25	47	72	28	23	53	76	24
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	34	46	80	20	31	45	76	24	29	51	79	21
White	Division	28	64	92	8	30	54	84	16	42	42	84	16
	State	47	41	88	12	49	39	88	12	46	45	90	10
Two or more races	Division	-	-	-	-	13	56	69	31	<	<	<	<
	State	-	-	-	-	44	43	87	13	40	48	88	12
Students with Disabilities	Division	59	29	88	12	18	27	45	55	16	40	56	44
	State	29	38	68	32	26	38	64	36	24	42	66	34
Economically Disadvantaged	Division	26	59	85	15	24	49	73	27	22	58	81	19
	State	27	47	75	25	26	47	74	26	25	53	77	23
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	51	77	23
Mathematics													
Grade 3													
All Students	Division	55	39	94	6	40	41	81	19	12	39	51	49
	State	52	39	92	8	55	36	91	9	13	51	64	36
Female	Division	54	39	93	7	44	43	86	14	9	36	44	56
	State	53	40	92	8	56	36	92	8	12	51	63	37
Male	Division	55	39	95	5	36	39	75	25	16	42	59	41
	State	52	39	91	9	55	35	90	10	14	50	64	36
Black	Division	38	52	90	10	39	39	79	21	5	30	35	65
	State	37	49	85	15	37	47	84	16	6	40	46	54
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	38	50	88	12	44	44	89	11	7	47	54	46
White	Division	63	32	95	5	42	41	83	17	15	42	58	42
	State	60	35	95	5	64	31	94	6	16	55	71	29
Two or more races	Division	-	-	-	-	19	50	69	31	<	<	<	<
	State	-	-	-	-	57	35	92	8	13	53	66	34
Students with Disabilities	Division	59	41	100	0	14	27	41	59	8	24	32	68
	State	34	43	78	22	33	41	74	26	9	32	41	59
Economically Disadvantaged	Division	48	45	93	7	34	41	75	25	8	31	39	61
	State	38	49	87	13	40	45	85	15	6	42	48	52
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	45	52	48
Science													
Grade 3													
All Students	Division	41	46	88	12	21	60	81	19	32	58	90	10
	State	42	49	91	9	39	50	90	10	42	47	90	10
Female	Division	43	44	87	13	21	64	85	15	27	65	93	7
	State	41	50	91	9	39	51	90	10	42	48	90	10
Male	Division	40	48	88	12	22	55	77	23	38	50	88	12
	State	43	48	91	9	39	50	89	11	43	46	89	11
Black	Division	34	46	80	20	13	61	74	26	16	76	92	8
	State	23	59	83	17	22	58	80	20	22	57	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	24	61	85	15	28	58	86	14	31	56	87	13
White	Division	45	45	91	9	22	63	85	15	39	50	90	10

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	52	43	95	5	48	46	94	6	51	43	94	6
Two or more races	Division	-	-	-	-	31	38	69	31	<	<	<	<
	State	-	-	-	-	43	49	92	8	45	46	92	8
Students with Disabilities	Division	29	47	76	24	9	50	59	41	0	85	85	15
	State	27	50	77	23	24	50	73	27	23	50	72	28
Economically Disadvantaged	Division	32	53	85	15	15	58	73	27	22	61	83	17
	State	26	58	84	16	24	58	82	18	26	57	82	18

History and Social Science **Grade 3**

All Students	Division	61	36	97	3	30	45	75	25	27	51	78	22
	State	68	25	93	7	37	48	85	15	35	52	87	13
Female	Division	63	32	96	4	29	49	78	22	21	58	79	21
	State	68	25	93	7	35	49	85	15	33	54	87	13
Male	Division	59	39	98	2	32	39	71	29	34	43	77	23
	State	69	24	93	7	39	46	85	15	37	50	87	13
Black	Division	47	47	94	6	18	50	68	32	14	68	81	19
	State	52	35	87	13	21	53	74	26	20	58	78	22
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	54	35	89	11	25	55	79	21	25	58	83	17
White	Division	68	30	98	2	34	45	79	21	33	44	77	23
	State	76	19	96	4	45	45	89	11	42	49	91	9
Two or more races	Division	-	-	-	-	33	27	60	40	<	<	<	<
	State	-	-	-	-	39	48	87	13	35	53	89	11
Students with Disabilities	Division	50	50	100	0	14	18	32	68	16	40	56	44
	State	43	35	78	22	18	46	64	36	16	50	66	34
Economically Disadvantaged	Division	49	47	96	4	22	48	70	30	17	51	68	32
	State	52	35	87	13	21	54	74	26	20	58	78	22
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	22	59	82	18

English: Reading **Grade 4**

All Students	Division	52	43	94	6	31	51	81	19	46	42	88	12
	State	48	40	88	12	42	45	87	13	41	47	88	12
Female	Division	57	35	92	8	39	46	86	14	49	42	91	9
	State	52	38	90	10	46	43	89	11	44	45	90	10
Male	Division	46	51	97	3	24	54	78	22	42	42	85	15
	State	45	41	87	13	38	46	85	15	38	48	86	14
Black	Division	35	55	89	11	18	50	68	33	38	50	88	12
	State	32	47	80	20	26	51	77	23	25	54	79	21
White	Division	58	38	96	4	36	51	87	13	51	40	91	9
	State	56	36	92	8	50	42	92	8	49	43	92	8
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	34	94	6	56	37	93	7	57	37	94	6
Two or more races	Division	-	-	-	-	29	43	71	29	29	36	64	36
	State	-	-	-	-	46	43	89	11	45	45	91	9
Students with Disabilities	Division	68	23	91	9	29	29	57	43	0	35	35	65
	State	35	41	76	24	27	41	68	32	25	42	67	33
Economically Disadvantaged	Division	37	54	90	10	20	47	67	33	39	51	90	10
	State	34	47	81	19	26	52	79	21	25	55	80	20

Mathematics **Grade 4**

All Students	Division	42	49	92	8	45	42	86	14	6	66	73	27
	State	49	39	88	12	55	34	89	11	17	53	70	30
Female	Division	37	55	92	8	46	39	86	14	5	71	76	24
	State	48	40	88	12	54	35	89	11	16	54	70	30
Male	Division	47	44	91	9	43	43	87	13	8	61	69	31
	State	51	38	88	12	55	33	88	12	18	52	70	30
Black	Division	31	51	82	18	35	43	78	23	5	57	62	38
	State	33	48	80	20	36	44	80	20	7	46	53	47
White	Division	47	49	95	5	51	40	91	9	7	72	80	20
	State	57	36	92	8	63	30	92	8	20	57	77	23
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	26	95	5	76	20	96	4	35	53	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Two or more races	Division	-	-	-	-	21	50	71	29	0	57	57	43
	State	-	-	-	-	58	32	90	10	19	55	74	26
Students with Disabilities	Division	57	39	96	4	27	41	68	32	0	12	12	88
	State	31	44	75	25	31	39	70	30	9	34	43	57
Economically Disadvantaged	Division	35	52	87	13	30	45	75	25	5	66	71	29
	State	34	47	81	19	38	43	82	18	8	48	56	44
History and Social Science (Alternate Assessment)												Grade 4	
All Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	55	87	13	22	62	84	16
Female	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	53	86	14	23	61	85	15
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	36	49	86	14	19	65	84	16
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	33	55	87	13	22	62	84	16
English: Reading												Grade 5	
All Students	Division	36	57	93	7	39	48	87	13	38	55	93	7
	State	38	53	90	10	40	49	89	11	36	53	89	11
Female	Division	39	55	94	6	40	47	86	14	43	56	99	1
	State	40	52	92	8	43	48	91	9	38	53	91	9
Male	Division	34	58	92	8	38	49	87	13	34	55	90	10
	State	35	54	89	11	38	50	88	12	34	53	87	13
Black	Division	25	66	91	9	17	62	79	21	23	67	90	10
	State	23	61	83	17	24	57	82	18	21	61	82	18
White	Division	40	54	94	6	44	46	90	10	45	52	96	4
	State	44	50	94	6	47	45	93	7	43	50	93	7
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	51	45	96	4	53	41	95	5	51	43	95	5
Two or more races	Division	-	-	-	-	50	31	81	19	17	58	75	25
	State	-	-	-	-	43	48	91	9	37	54	91	9
Students with Disabilities	Division	44	48	92	8	27	32	59	41	15	55	70	30
	State	28	49	77	23	24	47	70	30	22	48	70	30
Economically Disadvantaged	Division	31	60	91	9	26	57	82	18	29	57	86	14
	State	24	60	84	16	25	57	82	18	22	60	83	17
English: Writing												Grade 5	
All Students	Division	12	77	88	12	17	66	84	16	13	69	82	18
	State	22	66	88	12	25	62	87	13	21	66	87	13
Female	Division	18	76	94	6	25	68	92	8	17	71	89	11
	State	28	64	92	8	30	61	91	9	26	66	91	9
Male	Division	6	78	84	16	10	65	74	26	10	68	77	23
	State	16	67	84	16	19	63	83	17	15	67	83	17
Black	Division	6	74	80	20	7	65	72	28	8	67	74	26
	State	12	70	82	18	14	65	80	20	11	68	79	21
White	Division	13	78	92	8	21	68	89	11	16	70	86	14
	State	25	65	90	10	28	61	89	11	24	66	90	10
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	39	56	95	5	43	53	96	4	37	58	96	4
Two or more races	Division	-	-	-	-	6	69	75	25	0	73	73	27
	State	-	-	-	-	28	60	89	11	22	67	89	11
Students with Disabilities	Division	0	70	70	30	13	39	52	48	19	33	52	48
	State	7	51	58	42	13	46	59	41	12	47	59	41
Economically Disadvantaged	Division	4	81	85	15	7	67	75	25	7	63	70	30
	State	10	70	80	20	13	65	78	22	10	69	79	21
Mathematics												Grade 5	
All Students	Division	54	39	93	7	62	27	89	11	15	54	70	30
	State	58	33	90	10	57	32	89	11	15	52	67	33
Female	Division	53	40	93	7	63	27	90	10	14	57	71	29
	State	58	33	91	9	58	32	90	10	15	54	68	32
Male	Division	55	39	93	7	61	27	87	13	16	52	68	32
	State	57	32	89	11	56	32	88	12	16	50	66	34

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	38	54	91	9	50	33	83	17	18	45	63	37
	State	44	40	84	16	42	40	82	18	7	47	54	46
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	50	36	86	14	50	36	87	13	10	50	60	40
White	Division	61	34	95	5	67	24	92	8	15	60	75	25
	State	64	29	93	7	63	28	92	8	18	55	73	27
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	75	20	96	4	76	20	96	4	31	53	84	16
Two or more races	Division	-	-	-	-	47	27	73	27	8	33	42	58
	State	-	-	-	-	58	32	90	10	16	53	69	31
Students with Disabilities	Division	64	20	84	16	35	22	57	43	10	33	43	57
	State	39	37	76	24	32	37	69	31	8	30	38	62
Economically Disadvantaged	Division	44	49	93	7	54	30	84	16	10	50	60	40
	State	45	40	85	15	44	39	83	17	8	47	54	46
Science													
													Grade 5
All Students	Division	44	49	93	7	24	65	89	11	31	58	89	11
	State	32	56	88	12	29	58	87	13	26	62	88	12
Female	Division	36	60	96	4	20	69	89	11	25	63	89	11
	State	29	58	87	13	26	60	86	14	23	64	88	12
Male	Division	50	41	91	9	28	61	89	11	34	54	89	11
	State	35	54	89	11	32	56	88	12	28	60	88	12
Black	Division	29	56	85	15	7	67	74	26	15	63	78	23
	State	17	62	79	21	14	64	77	23	13	66	79	21
White	Division	50	47	98	2	29	64	93	7	37	55	92	8
	State	39	54	93	7	36	56	92	8	33	60	93	7
Asian	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	46	47	93	7	40	52	92	8	35	58	93	7
Two or more races	Division	-	-	-	-	25	69	94	6	17	75	92	8
	State	-	-	-	-	31	60	90	10	27	64	91	9
Students with Disabilities	Division	20	48	68	32	18	50	68	32	0	64	64	36
	State	20	49	69	31	16	48	64	36	13	52	65	35
Economically Disadvantaged	Division	32	60	92	8	15	70	86	14	16	62	78	22
	State	18	61	79	21	15	63	77	23	14	66	79	21
English: Reading													
													Grade 6
All Students	Division	55	40	95	5	36	44	80	20	43	43	86	14
	State	42	46	88	12	42	45	87	13	45	44	89	11
Female	Division	58	38	96	4	44	44	89	11	50	40	90	10
	State	45	46	90	10	45	44	89	11	49	43	91	9
Male	Division	51	44	95	5	29	44	73	27	34	47	81	19
	State	39	47	86	14	39	46	85	15	41	46	87	13
Black	Division	41	52	93	7	21	49	70	30	17	49	66	34
	State	26	54	79	21	23	54	77	23	26	55	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	31	53	83	17	31	51	83	17	35	50	85	15
White	Division	60	37	97	3	40	44	84	16	50	43	92	8
	State	49	43	92	8	50	41	91	9	53	40	92	8
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	60	35	95	5	63	33	96	4
Two or more races	Division	-	-	-	-	38	46	85	15	53	27	80	20
	State	-	-	-	-	45	45	90	10	48	43	91	9
Students with Disabilities	Division	68	20	88	12	13	17	30	70	0	27	27	73
	State	30	42	72	28	23	38	61	39	22	41	63	37
Economically Disadvantaged	Division	45	46	91	9	26	47	74	26	37	42	79	21
	State	26	54	80	20	24	53	77	23	27	54	81	19
Mathematics													
													Grade 6
All Students	Division	38	43	81	19	21	39	60	40	11	56	66	34
	State	35	42	77	23	31	42	73	27	10	64	74	26
Female	Division	39	44	83	17	20	46	65	35	11	58	69	31
	State	36	42	78	22	31	43	74	26	10	66	76	24
Male	Division	36	42	78	22	21	35	56	44	10	53	64	36

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	State	35	41	76	24	31	41	71	29	10	62	72	28
	Division	30	44	74	26	10	33	43	57	5	35	40	60
Hispanic	State	22	43	65	35	16	40	57	43	4	54	58	42
	Division	<	<	<	<	<	<	<	<	<	<	<	<
White	State	26	45	70	30	24	43	68	32	6	63	69	31
	Division	41	43	83	17	25	40	66	34	10	63	74	26
Asian	State	42	41	83	17	37	42	79	21	13	68	81	19
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Two or more races	State	-	-	-	-	54	35	89	11	21	70	91	9
	Division	-	-	-	-	0	57	57	43	21	43	64	36
Students with Disabilities	State	-	-	-	-	34	42	76	24	10	67	77	23
	Division	79	8	88	13	4	24	28	72	0	12	12	88
Economically Disadvantaged	State	24	37	61	39	18	29	47	53	6	37	43	57
	Division	36	40	75	25	11	37	48	52	8	51	60	40
	State	22	43	65	35	19	41	60	40	5	56	61	39
	Division												
History and Social Science (Alternate Assessment)													Grade 6
All Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	37	54	92	8	27	59	86	14
Male	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	38	55	92	8	27	59	86	14
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	37	55	92	8	28	59	87	13
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	37	54	92	8	27	59	86	14
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	41	52	93	7	29	59	88	12
English: Reading													Grade 7
All Students	Division	41	51	92	8	24	63	86	14	32	51	83	17
	State	43	46	89	11	40	49	89	11	41	47	88	12
Female	Division	42	53	95	5	24	60	85	15	39	54	94	6
	State	47	44	91	9	43	48	91	9	45	46	90	10
Male	Division	40	49	88	12	23	66	89	11	27	48	75	25
	State	40	47	87	13	37	50	86	14	36	49	85	15
Black	Division	24	65	88	12	11	69	81	19	13	62	76	24
	State	25	54	80	20	22	58	80	20	23	55	78	22
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	30	53	84	16	29	56	85	15	30	54	84	16
White	Division	49	44	93	7	28	59	87	13	38	48	85	15
	State	51	42	93	7	48	45	92	8	48	44	92	8
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	57	37	95	5	-	-	-	-	57	37	94	6
Two or more races	Division	-	-	-	-	17	75	92	8	42	50	92	8
	State	-	-	-	-	43	49	92	8	45	46	91	9
Students with Disabilities	Division	16	60	76	24	14	38	52	48	10	19	29	71
	State	27	45	71	29	21	43	63	37	18	41	59	41
Economically Disadvantaged	Division	28	62	90	10	17	64	81	19	21	53	74	26
	State	26	54	80	20	22	57	80	20	23	56	79	21
Mathematics													Grade 7
All Students	Division	39	47	86	14	26	44	71	29	2	42	44	56
	State	28	47	75	25	34	43	77	23	10	47	58	42
Female	Division	33	49	83	17	24	43	68	32	0	47	47	53
	State	28	48	76	24	35	45	79	21	10	49	59	41
Male	Division	45	45	89	11	29	45	75	25	4	39	42	58
	State	28	45	73	27	33	42	75	25	11	46	56	44
Black	Division	48	38	85	15	21	47	68	32	2	22	24	76
	State	17	46	62	38	16	46	62	38	3	34	37	63
White	Division	35	50	86	14	29	44	73	27	2	49	52	48
	State	33	47	80	20	40	43	83	17	12	54	66	34
Two or more races	Division	-	-	-	-	<	<	<	<	0	54	54	46
	State	-	-	-	-	36	44	81	19	10	51	61	39

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Students with Disabilities	Division	64	20	84	16	15	20	35	65	6	0	6	94
	State	30	37	67	33	20	31	52	48	8	24	31	69
Economically Disadvantaged	Division	41	43	84	16	21	44	66	34	1	34	36	64
	State	19	45	64	36	20	45	65	35	4	37	40	60
History and Social Science (Alternate Assessment)													Grade 7
All Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	48	91	9	28	59	88	12
Male	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	42	49	91	9	30	60	89	11
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	50	92	8	24	65	89	11
White	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	41	49	90	10	32	55	87	13
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	48	91	9	28	59	88	12
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	44	48	92	8	28	62	90	10
English: Reading													Grade 8
All Students	Division	40	50	90	10	38	51	89	11	39	54	93	7
	State	44	45	90	10	44	46	90	10	44	45	89	11
Female	Division	43	48	91	9	35	58	93	7	41	50	91	9
	State	48	43	92	8	48	44	92	8	46	45	91	9
Male	Division	37	52	89	11	41	43	84	16	37	58	95	5
	State	41	47	87	13	40	48	88	12	42	46	87	13
Black	Division	24	55	78	22	16	64	80	20	22	69	92	8
	State	27	55	82	18	26	56	82	18	23	56	79	21
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	32	53	85	15	35	53	88	12	33	52	84	16
White	Division	48	47	95	5	46	45	91	9	47	47	93	7
	State	52	41	93	7	52	42	93	7	53	40	93	7
Two or more races	Division	-	-	-	-	33	67	100	0	31	69	100	0
	State	-	-	-	-	52	42	94	6	48	45	92	8
Students with Disabilities	Division	22	52	74	26	13	40	53	47	14	55	68	32
	State	26	44	69	31	21	46	67	33	20	43	63	37
Economically Disadvantaged	Division	18	65	83	17	26	60	86	14	29	63	92	8
	State	28	54	82	18	26	56	83	17	26	55	80	20
English: Writing													Grade 8
All Students	Division	2	91	93	7	6	83	89	11	4	89	93	7
	State	5	86	91	9	5	84	88	12	4	84	88	12
Female	Division	4	91	95	5	7	87	95	5	3	89	92	8
	State	6	88	94	6	6	87	92	8	5	87	92	8
Male	Division	1	90	91	9	5	78	82	18	4	89	93	7
	State	3	85	88	12	3	81	85	15	3	80	84	16
Black	Division	2	83	85	15	10	76	86	14	8	78	86	14
	State	2	84	85	15	2	77	80	20	2	78	80	20
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	2	83	84	16	3	82	85	15	2	81	84	16
White	Division	3	93	96	4	6	84	89	11	2	92	94	6
	State	6	88	94	6	5	86	92	8	5	86	91	9
Two or more races	Division	-	-	-	-	0	92	92	8	0	100	100	0
	State	-	-	-	-	5	88	93	7	4	87	91	9
Students with Disabilities	Division	<	<	<	<	14	45	59	41	29	47	76	24
	State	1	59	60	40	8	49	57	43	7	49	55	45
Economically Disadvantaged	Division	2	89	91	9	5	78	83	17	6	84	91	9
	State	1	82	83	17	2	77	79	21	2	77	79	21
Mathematics													Grade 8
All Students	Division	45	45	90	10	40	32	72	28	2	54	56	44
	State	53	34	87	13	47	35	82	18	6	54	60	40
Female	Division	46	51	97	3	40	35	75	25	2	52	54	46
	State	54	35	89	11	50	35	85	15	6	57	63	37

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Male	Division	44	40	85	15	40	29	69	31	3	58	60	40
	State	52	34	85	15	45	35	80	20	5	52	57	43
Black	Division	35	49	84	16	34	34	69	31	4	56	59	41
	State	35	44	79	21	31	40	72	28	2	40	42	58
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	44	39	83	17	43	37	80	20	4	53	58	42
White	Division	50	44	94	6	42	30	72	28	2	52	53	47
	State	60	31	91	9	54	33	87	13	7	61	67	33
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	53	33	86	14	6	59	66	34
Students with Disabilities	Division	67	14	81	19	11	15	26	74	6	22	28	72
	State	32	39	71	29	25	34	59	41	6	25	31	69
Economically Disadvantaged	Division	40	48	88	12	39	27	66	34	4	56	60	40
	State	37	42	79	21	34	40	73	27	3	43	45	55
Science													
													Grade 8
All Students	Division	54	36	90	10	49	45	94	6	49	49	98	2
	State	40	52	92	8	40	52	92	8	42	50	92	8
Female	Division	53	39	91	9	42	53	95	5	41	56	97	3
	State	36	56	92	8	38	55	92	8	40	52	92	8
Male	Division	55	34	89	11	56	37	93	7	59	41	100	0
	State	43	48	91	9	43	49	92	8	44	48	92	8
Black	Division	28	50	78	22	36	52	88	12	26	71	97	3
	State	19	66	85	15	19	65	84	16	20	65	84	16
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	23	60	83	17	28	59	86	14	29	57	85	15
White	Division	64	31	94	6	53	42	95	5	56	42	98	2
	State	49	46	95	5	50	46	96	4	52	43	96	4
Two or more races	Division	-	-	-	-	42	58	100	0	50	50	100	0
	State	-	-	-	-	47	49	95	5	47	48	95	5
Students with Disabilities	Division	26	26	53	47	30	50	80	20	41	47	88	12
	State	19	52	71	29	18	54	72	28	16	54	70	30
Economically Disadvantaged	Division	37	46	82	18	32	56	88	12	41	57	99	1
	State	20	63	84	16	21	64	85	15	22	62	84	16
History and Social Science													
													Grade 8
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	22	91	9	41	48	89	11	27	61	88	12
Female	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	40	50	90	10	25	63	88	12
Male	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	23	91	9	41	48	89	11	29	59	88	12
Black	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	51	94	6	25	63	88	12
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	26	65	91	9
White	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	22	91	9	37	47	84	16	30	57	87	13
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	69	22	91	9	41	48	89	11	27	61	88	12
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	74	19	94	6	43	49	92	8	28	62	90	10
English: Reading													
													High School
All Students	Division	40	52	92	8	31	60	91	9	37	57	94	6
	State	46	48	94	6	47	47	94	6	44	49	94	6
Female	Division	35	60	95	5	36	57	93	7	35	58	93	7
	State	47	48	94	6	48	47	95	5	45	49	94	6
Male	Division	45	45	89	11	28	62	90	10	38	55	94	6
	State	46	48	93	7	46	47	93	7	44	49	93	7
Black	Division	17	71	88	13	13	64	78	22	12	69	81	19
	State	24	65	89	11	24	64	89	11	22	66	88	12
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	State	29	61	90	10	34	58	91	9	31	59	91	9
	Division	50	44	94	6	39	58	96	4	48	51	99	1
Two or more races	State	57	39	96	4	58	39	96	4	55	41	96	4
	Division	-	-	-	-	<	<	<	<	<	<	<	<
Students with Disabilities	State	-	-	-	-	53	43	96	4	49	47	96	4
	Division	33	25	58	42	22	43	65	35	<	<	<	<
Economically Disadvantaged	State	20	55	75	25	19	55	75	25	18	54	72	28
	Division	27	60	87	13	20	62	82	18	22	67	90	10
	State	25	63	88	12	26	63	89	11	24	63	87	13
English: Writing												High School	
All Students	Division	26	65	91	9	21	66	87	13	27	67	94	6
	State	34	58	92	8	36	57	93	7	36	57	93	7
Female	Division	29	62	91	9	24	63	87	13	35	60	95	5
	State	39	55	94	6	42	53	95	5	42	53	95	5
Male	Division	24	67	91	9	18	67	86	14	18	76	94	6
	State	28	61	90	10	31	60	91	9	31	60	91	9
Black	Division	15	68	83	17	6	67	73	27	17	74	91	9
	State	16	70	86	14	18	70	87	13	17	70	87	13
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	65	90	10
White	Division	31	63	94	6	27	65	92	8	32	64	96	4
	State	42	53	95	5	44	51	95	5	45	51	96	4
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	42	53	95	5	42	54	96	4
Students with Disabilities	Division	8	50	58	42	17	38	54	46	<	<	<	<
	State	7	60	67	33	13	58	71	29	12	59	71	29
Economically Disadvantaged	Division	14	64	78	22	13	63	76	24	24	70	94	6
	State	15	70	85	15	18	69	87	13	18	69	87	13
Mathematics (Alternate Assessment)												High School	
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	17	80	20	63	13	77	23	35	33	68	32
Male	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	62	13	75	25	32	33	65	35
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	20	81	19	60	16	75	25	32	33	66	34
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	17	80	20	63	13	77	23	35	33	68	32
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	17	81	19	68	16	83	17	39	37	75	25
Algebra I												High School	
All Students	Division	18	70	88	12	10	83	93	7	2	82	83	17
	State	29	66	94	6	28	66	94	6	7	68	75	25
Female	Division	20	71	91	9	12	85	97	3	3	87	90	10
	State	30	65	96	4	30	66	96	4	7	72	78	22
Male	Division	16	69	84	16	9	80	89	11	0	78	78	22
	State	27	66	93	7	26	67	93	7	7	65	72	28
Black	Division	10	79	89	11	10	83	94	6	0	74	74	26
	State	14	76	90	10	13	77	90	10	1	60	62	38
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	19	73	92	8	18	74	92	8	3	64	67	33
White	Division	23	65	88	12	9	84	92	8	2	85	87	13
	State	34	62	96	4	33	63	96	4	8	72	80	20
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	54	44	98	2	22	70	92	8
Two or more races	Division	-	-	-	-	18	77	95	5	<	<	<	<
	State	-	-	-	-	31	65	96	4	8	71	78	22
Students with Disabilities	Division	5	38	43	57	0	88	88	13	0	40	40	60
	State	8	73	81	19	7	74	80	20	1	43	43	57
Economically Disadvantaged	Division	7	77	84	16	8	81	89	11	0	75	75	25
	State	16	75	90	10	15	75	90	10	2	60	61	39

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Geometry													
													High School
All Students	Division	12	74	85	15	8	66	74	26	1	72	73	27
	State	23	65	88	12	22	64	87	13	9	64	74	26
Female	Division	12	70	82	18	9	65	73	27	2	76	78	22
	State	22	66	87	13	22	65	86	14	9	65	74	26
Male	Division	12	77	89	11	8	66	74	26	0	67	67	33
	State	24	65	89	11	22	64	87	13	9	64	73	27
Black	Division	3	72	75	25	0	62	62	38	0	57	57	43
	State	7	69	76	24	7	67	74	26	2	52	54	46
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	13	68	81	19	15	66	81	19	5	61	66	34
White	Division	16	75	91	9	12	67	79	21	2	80	82	18
	State	28	65	93	7	27	65	92	8	11	71	81	19
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	61	89	11
Two or more races	Division	-	-	-	-	<	<	<	<	0	61	61	39
	State	-	-	-	-	25	66	91	9	11	67	77	23
Students with Disabilities	Division	0	62	62	38	0	27	27	73	<	<	<	<
	State	6	61	67	33	6	57	63	37	2	40	41	59
Economically Disadvantaged	Division	5	71	76	24	1	66	67	33	0	66	66	34
	State	11	68	79	21	10	67	77	23	3	56	58	42
Algebra II													
													High School
All Students	Division	7	71	77	23	6	77	83	17	0	49	49	51
	State	24	67	91	9	22	68	91	9	12	57	69	31
Female	Division	9	66	76	24	8	77	85	15	0	51	51	49
	State	24	68	92	8	22	69	91	9	12	58	70	30
Male	Division	3	76	80	20	4	78	81	19	0	46	46	54
	State	24	66	90	10	23	67	90	10	13	56	69	31
Black	Division	3	71	74	26	3	68	70	30	0	39	39	61
	State	10	75	86	14	9	75	84	16	3	49	52	48
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	55	62	38
White	Division	8	70	78	22	6	79	85	15	0	52	52	48
	State	27	66	93	7	25	68	93	7	14	60	74	26
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	53	59	41
Two or more races	Division	-	-	-	-	14	86	100	0	<	<	<	<
	State	-	-	-	-	23	68	91	9	13	58	71	29
Economically Disadvantaged	Division	0	68	68	33	4	67	71	29	0	36	36	64
	State	13	73	86	14	12	72	84	16	5	50	55	45
Science (Alternate Assessment)													
													High School
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	28	88	12	61	29	90	10	40	44	83	17
Male	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	61	29	89	11	41	42	82	18
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	56	29	85	15	57	33	90	10	40	45	85	15
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	28	88	12	61	29	90	10	40	44	83	17
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	27	87	13	62	28	90	10	43	42	85	15
Biology													
													High School
All Students	Division	9	73	82	18	13	76	89	12	10	85	95	5
	State	18	71	89	11	19	72	90	10	18	74	92	8
Female	Division	6	76	82	18	11	76	88	12	8	89	97	3
	State	16	73	89	11	17	74	91	9	17	75	92	8
Male	Division	11	70	81	19	15	74	89	11	13	80	92	8
	State	20	69	89	11	20	70	90	10	19	72	91	9
Black	Division	0	70	70	30	7	72	79	21	2	87	89	11
	State	5	75	80	20	5	76	81	19	5	79	84	16

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
White	Division	13	74	87	13	15	78	92	8	13	85	97	3
	State	24	70	94	6	24	71	95	5	24	72	96	4
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	63	96	4
Two or more races	Division	-	-	-	-	25	70	95	5	11	84	95	5
	State	-	-	-	-	23	72	95	5	22	73	95	5
Students with Disabilities	Division	0	42	42	58	<	<	<	<	<	<	<	<
	State	5	61	66	34	5	63	67	33	4	66	70	30
Economically Disadvantaged	Division	3	70	73	27	8	77	86	14	4	84	88	12
	State	6	74	80	20	6	75	81	19	6	78	84	16
Chemistry													High School
All Students	Division	7	85	92	8	14	80	95	5	16	82	98	2
	State	17	77	93	7	19	74	93	7	18	75	93	7
Female	Division	2	88	90	10	11	85	96	4	14	83	97	3
	State	14	78	93	7	17	76	93	7	16	77	92	8
Male	Division	11	83	94	6	19	75	93	7	19	81	100	0
	State	19	75	94	6	22	72	94	6	20	73	93	7
Black	Division	0	88	88	13	4	81	85	15	10	87	97	3
	State	6	82	88	12	6	81	87	13	6	81	87	13
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	75	84	16
White	Division	9	86	95	5	16	82	97	3	16	84	100	0
	State	19	77	96	4	22	74	96	4	21	75	96	4
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	80	94	6
Two or more races	Division	-	-	-	-	<	<	<	<	30	70	100	0
	State	-	-	-	-	21	73	94	6	18	75	93	7
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	6	71	77	23	7	70	77	23	6	69	75	25
Economically Disadvantaged	Division	6	79	85	15	6	84	90	10	13	85	98	3
	State	7	80	87	13	8	78	87	13	8	78	86	14
Earth Science													High School
All Students	Division	19	71	90	10	28	63	92	8	31	67	98	2
	State	21	67	88	12	23	67	89	11	26	65	90	10
Female	Division	17	71	88	12	23	67	90	10	30	67	97	3
	State	17	70	87	13	19	70	89	11	21	68	90	10
Male	Division	21	72	93	7	34	60	94	6	32	67	99	1
	State	25	64	89	11	26	64	90	10	30	61	91	9
Black	Division	7	76	83	17	8	74	82	18	11	87	98	2
	State	7	69	77	23	8	72	80	20	10	72	81	19
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	13	71	85	15	17	70	86	14
White	Division	25	68	93	7	36	61	97	3	38	60	98	2
	State	28	66	94	6	31	64	94	6	34	61	95	5
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	61	93	7
Two or more races	Division	-	-	-	-	31	56	86	14	29	71	100	0
	State	-	-	-	-	25	68	93	7	29	65	93	7
Students with Disabilities	Division	6	75	81	19	13	44	56	44	11	83	94	6
	State	7	59	66	34	7	61	68	32	9	61	70	30
Economically Disadvantaged	Division	7	79	87	13	17	67	83	17	28	67	95	5
	State	9	69	79	21	11	70	81	19	12	70	83	17
History and Social Science (Alternate Assessment)													High School
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	23	91	9	33	54	87	13	24	61	84	16
Male	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	32	55	87	13	24	61	85	15
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	26	89	11	29	57	86	14	28	58	86	14
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	68	23	91	9	33	54	87	13	24	61	84	16
Economically Disadvantaged	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	22	90	10	34	52	87	13	27	60	86	14
Virginia and United States History												High School	
All Students	Division	29	62	92	8	7	79	86	14	7	78	85	15
	State	41	54	95	5	14	69	83	17	13	71	85	15
Female	Division	25	65	90	10	5	71	76	24	5	79	84	16
	State	35	58	94	6	10	70	80	20	10	72	82	18
Male	Division	33	60	93	7	8	83	92	8	9	77	87	13
	State	47	49	96	4	17	69	86	14	17	70	87	13
Black	Division	21	60	81	19	0	82	82	18	0	69	69	31
	State	22	67	90	10	4	65	70	30	4	68	72	28
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	27	64	91	9	7	69	76	24	7	71	78	22
White	Division	33	62	95	5	11	76	87	13	10	82	92	8
	State	50	47	97	3	18	71	89	11	17	73	90	10
Two or more races	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	15	72	87	13	14	74	88	13
Students with Disabilities	Division	27	45	73	27	6	53	59	41	<	<	<	<
	State	18	63	81	19	4	52	57	43	4	54	58	42
Economically Disadvantaged	Division	18	68	86	14	5	80	84	16	5	78	83	18
	State	23	66	89	11	5	65	70	30	5	67	72	28
World History I												High School	
All Students	Division	27	64	91	9	5	69	73	27	10	80	90	10
	State	41	52	93	7	15	66	81	19	17	68	84	16
Female	Division	26	65	92	8	3	72	75	25	6	86	91	9
	State	38	56	93	7	12	68	80	20	14	70	84	16
Male	Division	28	62	90	10	6	65	71	29	14	73	88	12
	State	44	49	93	7	18	65	82	18	19	66	85	15
Black	Division	9	80	89	11	0	48	48	52	3	80	83	17
	State	21	65	86	14	5	62	67	33	6	67	73	27
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	9	66	75	25	10	69	79	21
White	Division	36	55	92	8	6	75	82	18	13	81	95	5
	State	50	47	96	4	19	68	87	13	21	69	89	11
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	32	64	96	4
Two or more races	Division	-	-	-	-	6	74	79	21	0	69	69	31
	State	-	-	-	-	16	69	85	15	19	69	88	12
Students with Disabilities	Division	24	65	88	12	0	21	21	79	6	65	71	29
	State	18	61	79	21	5	50	55	45	6	53	59	41
Economically Disadvantaged	Division	17	69	86	14	1	60	61	39	7	75	82	18
	State	22	64	87	13	6	62	67	33	7	66	73	27
World History II												High School	
All Students	Division	30	62	92	8	10	71	81	19	14	71	84	16
	State	36	56	92	8	15	68	82	18	18	67	85	15
Female	Division	24	66	90	10	8	67	74	26	10	69	79	21
	State	30	61	91	9	11	68	79	21	14	69	82	18
Male	Division	37	59	95	5	14	77	91	9	19	73	92	8
	State	42	51	93	7	18	67	86	14	22	66	88	12
Black	Division	11	70	81	19	6	64	70	30	6	68	74	26
	State	17	66	83	17	5	62	67	33	6	66	72	28
White	Division	38	59	97	3	12	73	85	15	14	72	87	13
	State	43	52	95	5	18	69	88	12	22	68	90	10
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	71	81	19
Two or more races	Division	-	-	-	-	<	<	<	<	19	73	92	8
	State	-	-	-	-	17	69	86	14	19	67	87	13
Students with Disabilities	Division	20	40	60	40	<	<	<	<	<	<	<	<
	State	17	56	73	27	7	51	57	43	8	53	61	39

Assessment Results at each Proficiency Level by Subgroup

Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Economically Disadvantaged	Division	20	67	87	13	5	67	72	28	4	70	74	26
	State	18	65	83	17	6	62	67	33	7	65	72	28
United States History to 1865										Content Specific			
All Students	Division	22	67	89	11	30	50	80	20	31	49	81	19
	State	26	52	78	22	37	44	81	19	37	44	81	19
Female	Division	19	68	86	14	24	59	83	17	31	52	83	17
	State	23	53	75	25	32	46	79	21	32	46	79	21
Male	Division	26	66	92	8	35	43	77	23	31	46	77	23
	State	29	51	80	20	41	41	82	18	41	42	82	18
Black	Division	8	74	82	18	15	54	68	32	12	51	63	37
	State	14	52	65	35	19	49	68	32	18	48	67	33
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	15	52	67	33	26	46	72	28	25	48	73	27
White	Division	27	65	92	8	36	47	83	17	37	50	86	14
	State	32	52	83	17	45	41	86	14	45	42	87	13
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	53	38	91	9	56	36	92	8
Two or more races	Division	-	-	-	-	23	62	85	15	27	47	73	27
	State	-	-	-	-	38	45	84	16	39	45	84	16
Students with Disabilities	Division	<	<	<	<	18	18	36	64	0	50	50	50
	State	11	42	53	47	15	38	52	48	14	37	51	49
Economically Disadvantaged	Division	9	73	82	18	20	51	71	29	24	48	72	28
	State	13	51	64	36	19	48	67	33	19	48	67	33
United States History from 1865 to Present										Content Specific			
All Students	Division	48	45	93	7	23	69	92	8	30	56	86	14
	State	52	40	91	9	33	51	85	15	34	49	84	16
Female	Division	38	51	89	11	13	76	89	11	27	59	86	14
	State	48	43	91	9	29	54	83	17	30	52	82	18
Male	Division	58	39	97	3	35	61	96	4	33	53	86	14
	State	56	36	92	8	37	49	86	14	38	47	85	15
Black	Division	35	57	91	9	9	79	88	12	17	60	76	24
	State	35	50	85	15	18	57	74	26	18	54	72	28
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	37	48	85	15	22	56	78	22	24	53	77	23
White	Division	53	41	93	7	28	65	93	7	35	55	90	10
	State	59	35	94	6	40	49	89	11	41	48	89	11
Asian	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	69	27	96	4	-	-	-	-	56	37	94	6
Two or more races	Division	-	-	-	-	17	75	92	8	23	62	85	15
	State	-	-	-	-	36	52	88	12	36	51	87	13
Students with Disabilities	Division	<	<	<	<	13	53	67	33	15	40	55	45
	State	27	48	75	25	12	47	59	41	12	44	57	43
Economically Disadvantaged	Division	37	55	92	8	15	73	88	12	23	54	77	23
	State	33	51	84	16	17	56	73	27	18	54	72	28
Civics and Economics										Content Specific			
All Students	Division	36	55	91	9	22	64	85	15	35	60	95	5
	State	35	51	86	14	29	55	84	16	30	55	84	16
Female	Division	35	56	91	9	16	72	88	12	28	63	91	9
	State	33	53	86	14	28	56	84	16	28	56	84	16
Male	Division	37	54	92	8	28	55	83	17	43	57	100	0
	State	37	48	85	15	31	53	84	16	31	53	84	16
Black	Division	20	65	85	15	15	65	80	20	21	70	91	9
	State	19	57	76	24	14	60	73	27	14	59	73	27
Hispanic	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	22	54	76	24	18	59	77	23	19	59	78	22
White	Division	44	51	95	5	26	62	87	13	40	56	95	5
	State	42	48	90	10	36	53	88	12	36	53	89	11
Two or more races	Division	-	-	-	-	8	75	83	17	23	77	100	0
	State	-	-	-	-	34	55	88	12	33	55	88	12
Students with Disabilities	Division	<	<	<	<	22	22	44	56	8	75	83	17

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	15	48	63	37	10	45	55	45	9	44	54	46
Economically Disadvantaged	Division	25	60	85	15	13	68	81	19	26	68	94	6
	State	19	56	74	26	13	59	72	28	14	59	73	27
Virginia Studies										Content Specific			
All Students	Division	-	-	-	-	47	40	88	13	48	46	94	6
	State	-	-	-	-	48	42	89	11	50	39	89	11
Female	Division	-	-	-	-	43	42	85	15	47	48	95	5
	State	-	-	-	-	45	44	89	11	47	42	89	11
Male	Division	-	-	-	-	50	39	89	11	49	43	92	8
	State	-	-	-	-	50	39	90	10	53	37	90	10
Black	Division	-	-	-	-	34	50	84	16	40	50	90	10
	State	-	-	-	-	32	51	82	18	33	49	82	18
White	Division	-	-	-	-	54	35	88	12	52	43	95	5
	State	-	-	-	-	56	37	93	7	58	35	93	7
Asian	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	63	32	95	5	68	28	96	4
Two or more races	Division	-	-	-	-	20	67	87	13	36	57	93	7
	State	-	-	-	-	49	42	91	9	53	39	92	8
Students with Disabilities	Division	-	-	-	-	12	35	47	53	0	56	56	44
	State	-	-	-	-	24	45	69	31	24	45	69	31
Economically Disadvantaged	Division	-	-	-	-	33	51	84	16	42	49	91	9
	State	-	-	-	-	31	51	82	18	32	49	82	18
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	177	86	43	<	<	0	79.1
Female	73	44	13	<	0	0	82.2
Male	104	42	30	<	<	0	76.9
Black	54	22	14	<	<	0	72.2
White	120	63	27	<	<	0	81.7
American Indian	<	0	<	0	0	0	<
Two or more races	<	<	<	0	0	0	<
Students with Disabilities	27	<	<	<	<	0	70.4
Students with Disabilities anytime	38	<	11	<	<	0	65.8
Economically Disadvantaged	68	20	22	<	<	0	75
Economically Disadvantaged anytime	92	25	30	<	<	0	69.6
Homeless	<	0	0	0	0	0	<
Homeless anytime	<	0	0	<	0	0	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	15	<	88.1	156	<	18	10.2	0
Female	<	<	89	65	<	<	9.6	0
Male	11	0	87.5	91	<	<	10.6	0
Black	<	<	85.2	46	<	<	13	0
White	<	0	89.2	107	<	<	9.2	0
American Indian	0	0	<	<	0	0	<	0
Two or more races	0	0	<	<	0	0	<	0
Students with Disabilities	<	<	85.2	23	n/a	<	14.8	0
Students with Disabilities anytime	<	<	76.3	29	0	<	23.7	0
Economically Disadvantaged	<	0	85.3	58	<	<	11.8	0
Economically Disadvantaged anytime	12	<	83.7	77	<	13	14.1	0
Homeless	0	0	<	0	0	<	<	0
Homeless anytime	0	0	<	<	0	<	<	0
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School Division - Program Completion Information			
Credential type	Count / Percentage		
	2009-2010	2010-2011	2011-2012
Advanced Diploma	92 / 60.93%	79 / 43.41%	87 / 54.38%
Certificate of Completion	-	<	-
GED/ISAEP	-	24 / 13.19%	17 / 10.63%
Modified Standard Diploma	<	<	<
Special Diploma	<	<	<
Standard Diploma	52 / 34.44%	68 / 37.36%	45 / 28.13%
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2009-2010	2010-2011	2011-2012
NOCTI Assessments	Division	5	32	24
	State	4254	4664	4250
State Licensures	Division	0	0	0
	State	739	880	707
Industry Certification	Division	17	0	82
	State	24064	28586	32582
Workplace Readiness	Division	-	0	40
	State	-	2589	13653
Total Credentials Earned	Division	22	32	146
	State	29057	36719	51192
Students Earning One or More Credentials	Division	22	27	135
	State	24255	30613	42218
CTE Completers	Division	99	107	80
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
Division			
All Schools	0	0	1
State			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
Division			
Provisional	9	9	4
Provisional Special Education	0	0	0
State			
Provisional	5	4	4
Provisional Special Education	2	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
Division			
Bachelor's Degree	51	51	56
Master's Degree	48	49	42
Doctoral Degree	0	0	0
State			
Bachelor's Degree	42	42	43
Master's Degree	55	56	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	12	3	9
Offenses Against Student	23	15	29
Offenses Against Staff	5	5	3
Other Offenses Against Persons	73	159	112
Alcohol, Tobacco, and Other Drug Offenses	17	19	16
Property Offenses	7	16	12
Disorderly or Disruptive Behavior Offenses	165	226	183
Technology Offenses	9	10	8
All Other Offenses	4	10	7
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

2011 NAEP Grade 4 Mathematics

2011 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	13	41	37	9

2011 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	84
Limited English Proficient	95

2011 NAEP Grade 4 Reading

2011 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	28	33	28	11

2011 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	81
Limited English Proficient	92

2011 NAEP Grade 8 Mathematics

2011 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	38	29	11

2011 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	81
Limited English Proficient	87

2011 NAEP Grade 8 Reading

2011 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	42	32	4

2011 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	77
Limited English Proficient	78

School Division - Percentage of Expenditures for Instruction

State law requires the Virginia Department of Education to include in the Annual School Performance Report Card the percentage of each division's annual operating expenditures allocated to instructional costs. Instructional costs include the salaries and benefits paid to teachers, teacher aides, principals, assistant principals, librarians, and guidance counselors; expenditures for textbooks; and expenditures for students to participate in regional and virtual instructional programs. The methodology for allocating each division's expenditures to instructional and non-instructional costs is consistent with the Standards of Quality funding formula as approved by the General Assembly. Multiple factors must be considered when comparing the level of school division expenditures for instruction. These factors include economies of scale, geographic size, and the number of students requiring special services. For example:

- Smaller school divisions may have similar administrative and support costs as larger divisions but these non-instructional costs are spread over a smaller expenditure base.
- Geographically large but sparsely populated school divisions may have higher per-pupil transportation costs because of travel distances and mountainous topography.
- Divisions with large populations of at-risk or special needs students must provide support services that are required or that raise student achievement.

School Division - Percentage of Expenditures for Instruction	
Percentage of fiscal year 2011 division operating expenditures for instructional costs	61.8%